

What Changes did the White Americans bring to the Plains? Extended Writing Focus Marking Task

- (1) What Changes did the White Americans bring to the Plains? Discuss these changes from two different perspectives – from a White American's point of view and the point of view of the Native Americans.

USE THE SOURCES BELOW IN YOUR ANSWER:

Source A

'Hear me people, we have now to deal with another race. Strangely enough they have a mind to plough the soil and love of ownership is a disease with them. They claim this mother of ours, the earth, for their own, they deface her with their buildings and their refuse.'

*Chief Sitting Bull of the Hunkpapa Sioux,
1877*

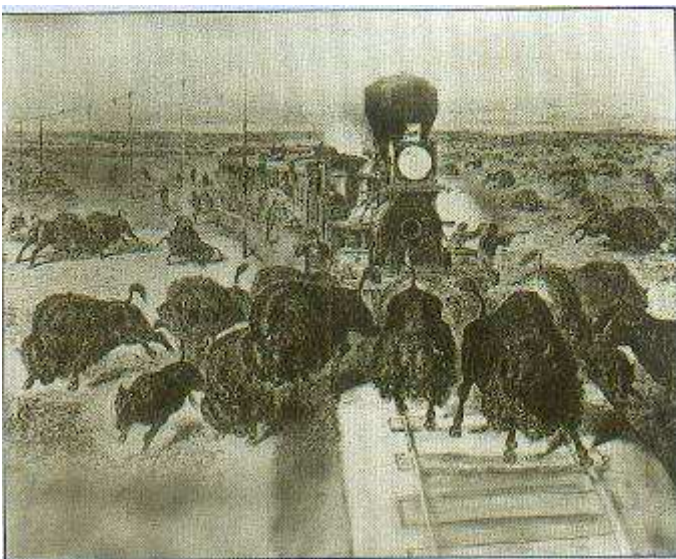
Source B

'As I passed over the very best cornlands on earth and saw their owners sitting around the doors of their lodges at the height of the planting season, I could not help saying, "These people must die out. God has given this earth to those who will tame and cultivate it."

A white journalist gives his strong opinion of Indian Land

Source C

An engraving showing passengers shooting buffalo from their train. While professional hunters roamed the Plains for buffalo, passengers on the new railroads shot the animals for sport.



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Writing Frame**

INTRODUCTION

The Plains Indians such as the Sioux lived by hunting the.....

They believed that the land was sacred and so

When white Europeans arrived they had different ideas to the Indians. For example.....

Over time the White Americans brought many changes to the Plains land. For example.....

Some of these changes were good but others were bad. For example.....

MAIN BODY

One change introduced by the White Americans was changes to the land.....

This change was a good / bad change.....

Another change introduced by the White Americans was

CONCLUSION

There were lots of changes brought by the White Americans to the Plains. On the whole I think these changes were good / bad because

What Changes did the White Americans bring to the Plains? Mark Scheme

Level	What the pupil has done	What the QCA says this shows
4	<p>Pupils answer question and write in complete sentences. For top of level, they attempt to use paragraphs to write about different changes.</p> <p>AND use appropriate terms such as Native American, Sioux, Plains....</p> <p>If writing frame is used pupils cannot achieve beyond level 4</p>	<p>They are beginning to produce structured work, making appropriate use of dates and terms.</p>
5	<p>Pupils answer question and structure a number of changes into separate paragraphs.</p> <p>AND select information from any of the sources A-C and use them to support their conclusions.</p> <p>AND use some appropriate terms.</p>	<p>They select and organise information to produce structured work, making appropriate use of dates and terms.</p>
6	<p>As above</p> <p>AND use these sources to show how the changes were interpreted differently by the Native Americans and White Americans.</p>	<p>They select, organise and deploy relevant information to produce structured work, making appropriate use of dates and terms.</p>
7	<p>As above</p> <p>AND clearly describe a number of changes and for each explain how they can be interpreted differently.</p>	<p>They select, organise and use relevant information to produce well-structured narratives, descriptions and explanations, making appropriate use of dates and terms.</p>
8	<p>As above</p> <p>AND use information from other sources they have learned and deploy in a relevant manner.</p> <p>AND structure is highly sophisticated, with an independent judgement in their conclusion.</p>	<p>They select, organise and deploy relevant information to produce consistently well-structured narratives, descriptions and explanations, making appropriate use of dates and terms.</p>
Exceptional Performance	<p>As above</p> <p>AND use sophisticated historical language</p>	