

Year 7 Assessment Term 2

Why did William win the Battle of Hastings?

This writing frame will help you to write your answer.

Introduction

Begin by writing about the background to the Battle: why there was a battle; who was fighting the battle. Explain that you will be writing about why William won and that there are four reasons.

1. William's skill

You should write about William's skills as a soldier and leader and how this helped him win. Give examples of his skill from the cards you have used.

2. Harold's mistakes

Give some examples of how Harold's mistakes helped him to lose.

3. Luck

Write about Harold's bad luck and how this helped William to win.

4. The two armies

Write about how William's army was bound to win, as it was better than Harold's and give some examples of this.

Conclusion

You must write about which of the four reasons you think is the most important and explain this carefully. Try to write about why it is more important than the other reasons.

Level	What the pupil has done	Level descriptor
4	<p>4c You show some knowledge of the Battle of Hastings + write in complete sentences.</p> <p>4b You describe some reasons why William was successful but your answer lacks detail.</p> <p>4a You write about each reason in separate paragraphs.</p>	Pupils show factual knowledge and understanding of aspects of the history of Britain
5	<p>As above and</p> <p>5c You describe most of the reasons why William was successful in some detail.</p> <p>5b You also use appropriate terms in your explanation.</p> <p>5a For top of level you explain various factors which led to William's success in detail + touch on one as most important.</p>	<p>Pupils show increasing depth of factual knowledge of the history of Britain.</p> <p>Using knowledge + understanding pupils are beginning to explain factors in greater detail.</p>
6	<p>As above and</p> <p>6c Your answer will contain more originality and detail.</p> <p>6b For top of level your knowledge of why William won will be very detailed. Should choose one reason as the most important and explain it in detail. Writing will have a good conclusion.</p>	<p>As above and</p> <p>Using their knowledge + understanding they identify and evaluate reasons which they use critically to reach and support conclusions.</p>
7	<p>As above and</p> <p>You have selected + used a variety of reasons and will use sophisticated vocabulary. Your conclusion will focus on the question and answer it directly.</p>	<p>As above and</p> <p>Pupils show some independence in following lines of enquiry, using their knowledge + understanding to identify. Evaluate and use information correctly.</p>