

How and why did Castles develop?

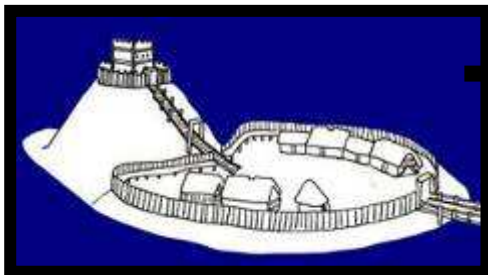
Change and Continuity Focus Marking Task

This assessment is a piece of extended writing. You need to write about how castles developed and write about the reasons why. Try to include as many different reasons as possible.

Your project must include the following details:

- Explain why the first castles in England were built and refer to the problems that William faced.
- Describe the first type of castles that were built and what was good and bad about them.
- Explain why these first types of castles were changed.
- Describe the next type of castles that were built and how new weapons brought about further changes
- Explain why towards the end of the period castles became less defensive.
- In your conclusion sum up the main changes and the reasons for this – were there any features of the castle that stayed the same?

Refer to the following sources:



1087-1154

Stone towers became more common. The motte couldn't support them, so most were abandoned. The bailey walls were also of stone, and were higher.



1277-1330

Concentric castles were built and encircled by more than one wall, the inner walls being higher than the outer ones. There were round towers on the walls



1216-1277

Gateways were protected by drawbridges portcullises, and heavy doorways. Sections on top of the castle walls jutted out.

1330-1550

Comfort was more important as there was less violence. Some castles were simply fortified stately homes. The last castles were forts built to prevent French invasion.

How and why did Castles change?

Change and Continuity Focus Marking Task

Level	What the pupil has done	Level Descriptor
4	<p>Pupils demonstrate a factual knowledge and understanding of the topics using some appropriate terms but lacks detail.</p> <p>4b They describe the changes in chronological order and identify some reasons for this but do not develop these reasons in any detail.</p> <p>4a Their answer is well structured and is more detailed including more changes (not just from wood to stone) than a 4c answer.</p>	<p>Pupils show factual knowledge and understanding of aspects of the history of Britain.</p> <p>They are beginning to select + combine information from different sources.</p>
5	<p>As above and</p> <p>Answer in some detail showing an in-depth knowledge of the main changes and the reasons for these changes.</p> <p>Pupils include more appropriate terms (names of weapons and / or defensive features of a castles that were added) than in a level 4 answer.</p> <p>For top of level, they make links to the problems William faced and explain the necessity of castles to solve this problems in some detail.</p> <p>And they identify some things which stayed the same.</p>	<p>Pupils show increasing depth of factual knowledge of the history of Britain.</p> <p>Using their knowledge + understanding, pupils are beginning to evaluate sources of information + identify those that are useful for particular tasks.</p>
6	<p>As above and</p> <p>Their answer will contain more originality and detail. They will refer to dates and major events.</p> <p>For top of level their knowledge of the weapons used to attack castles and the defensive measures to defend a castle will be very detailed. They will clearly link the development of the two.</p> <p>AND they describe in detail features of the castle which stayed the same.</p>	<p>As above and</p> <p>Using their knowledge + understanding, they identify + evaluate sources of information, which they use critically to reach + support conclusions.</p>
7	<p>As above and</p> <p>Pupils have selected + used a variety of original sources and will use sophisticated vocabulary. The conclusion will focus on the question and answer it more directly. They will also describe in detail how castles became more luxurious over time and explain the reasons for this.</p>	<p>As above and</p> <p>Pupils show some independence in following lines of enquiry, using their knowledge + understanding to identify, evaluate and use sources of information critically.</p>