

ENDANGERED ANIMALS	Your talk will last for at least 1 minute; this can be done in pairs but must last twice as long. For your presentation you can use notes, photographs, video, OHP's etc. To level your work your teacher will be using the information below.
Level 3/4 	• Studied an endangered animal-showing where it lives using maps and you can locate these. • Describing their habitat • Asking geographical questions-Why the animal has become endangered-giving simple explanations. • What can be done to ensure the animal does not become extinct • Uses a few pieces of equipment • Uses some geographical terms
Level 5/6	All of the above but includes the following • Recognises and explains the views and opinions of others • Produces a structured talk with a clear start and end. • Selects a range of appropriate skills+ techniques and demonstrates you can use them. • Uses a wide range of geographical terms • Identifying and explaining how physical and human process's can affect places + cause change • Starts to show they understand how and why people seek sustainable solutions to the problem
Level 7+	All of the above but includes the following • Plans a very detailed investigation and provides coherent arguments • Gives critical evaluation of their work and the sources of evidence used. • Confident in selecting the correct skills, terms and applying them effectively • Appreciating how changes in the physical and human processes can change places and how their own view points may influence decisions