



CHICO MENDEZ

YEAR 9 ASSESSMENT

**YOUR ASSESSMENT TASK IS TO PRODUCE A FRONT COVER PAGE
FOR A NEWS PAPER ON THE STORY OF CHICO MENDEZ**

Use any of the following resources to gather the information that you need.

Myhero.com

www.fragileecologies.com

www.environmentaldefense.org

www.answers.com

www.factbites.com

Notes from your exercise books.

Video : Chico Mendez story

Library books ect.

R16 will be available at break times to use the computers.

YOU CAN WORK IN PAIRS ON THIS TASK OR ON YOUR OWN.

You will have 3 weeks of class time (5 lessons) and 3 weeks of home work to complete the task.

What to include

- The story of chico Mendez- What he did, why he was important, why was he killed?
- Maps – locate S.America ,Brazil, worlds Tropical Rain Forests etc.
- Pictures and diagrams that you refer to in the text.
- Causes and effects of deforestation
- Can development of the forest be sustainable?.

How to present your work

- Use the programme Publisher on the computers.
- Poster produced by hand
- A mixture of work produced by hand or the computers.
- **All work must be named.**

NEWS PAPER YEAR 9 ASSESSMENT

You must include

<u>L3</u>	<u>Map</u> of S.America locating Brazil and the Amazon forest. Write a brief outline of the Chico Mendez story Simply describe what is happening in the TRF. (Tropical Rainforest)
<u>L4</u>	Use local and world maps to locate TRF. Write why TRF are located there. Show that you understand that people can improve and destroy the TRF.
<u>Try to include the following</u>	
<u>L5</u>	Use a wide range of terminology. Show that what happens in one place can affect another- they are dependent on each other. Give reasons why people damage TRF and the different views that people hold. Briefly show how people are trying to manage TRF (sustainable). Suggest plausible conclusions to why Chico Mendez was killed.
<u>L6</u>	<u>WRITE IN DETAIL HOW PEOPLE ARE TRYING TO MANAGE TRF (WORLDWIDE).</u> Show that different values and attitudes, including your own result in different approaches. Conclusion consistent with the evidence- Who killed Chico.
<u>L7</u>	<u>SHOW THAT THE LIVES OF PEOPLE OF THE TRF AND ENVIRONMENT ARE AFFECTED BY ACTIONS/EVENTS IN OTHER PLACES/COUNTRIES.</u> Human activities may have unintended environmental consequences (global warming) and cause conflict (Chico- V -Ranches.)
<u>L8</u>	<u>EVALUATE CRITICALLY YOUR SOURCES OF EVIDENCE/ WORK; PRODUCE COHERENTLY ARGUED SUMMARIES TO THE INVESTIGATION.</u>